DYNAMICS OF FAMILY RELATIONS – ECE 254
COURSE SYLLABUS – Winter 2006

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TEXTS:
• Child, Family, School, Community: Socialization and Support, 7th edition, by Roberta M. Berns
• Early Childhood Environment Rating Scale, Revised Edition, by Harms, Clifford and Cryer

RECOMMENDED:
• Early Childhood Environment Rating Scale, Revised Edition, by Harms, Clifford and Cryer

COURSE OBJECTIVES:
The student will:
1) Demonstrate an understanding of family characteristics, family issues, and family life styles.
2) Determine the factors that influence the family in today’s society.
3) Define the family systems theory.
4) Explore characteristics of the functional and dysfunctional family.
5) Research in depth one topic of interest to the family.

COURSE REQUIREMENTS:
• It is expected that all assignments be written at college level.
• Out-of-class work is to be done on a word processor.
• All assignments are to be submitted by due date. Late assignments can be turned in for ½ credit the next class day. Late assignments will not be accepted after that.
• Students are required to take notes during each class session on what the instructor discusses in regards to course expectations and content.

If any student has a health condition or disability, which may require accommodations in order to effectively participate in this class, please do one of the following:
• contact me after class
• contact Disability Support Services in Building 17, Room 201
• phone (509) 533-4166 (DDS)

Information about a disability or health condition will be regarded as confidential.
A) TAKE HOME QUIZZES
Twelve (12) take home quizzes will be given. Each quiz will cover a chapter in the course text and will be due the on the day the chapter will be presented in class (see class schedule). Next to each question on the quiz students are required to put the page number(s), from the course text, where each answer was found to receive full credit. Because answers to quiz questions will be given out in class the day the quiz is due, late quizzes will not be accepted for credit. It is expected each student will do their own quiz – cheating will not be tolerated. Quizzes will be graded as follows:
- ½ of the possible points for completing the quiz
- ½ of the possible points for participating in the class review of each quiz

B) GUEST SPEAKER NOTES
Students must attend the full class the day of each guest speaker’s presentation in order to receive for credit for attending the presentation.

C) VIDEOS
Videos related to the course topics will be shown in class. If you miss a video you can go to the library, watch the video, have the librarian verify you watched the video and write a short summary/response about the video and you will receive full credit. The "call numbers" for each video can be found on the course schedule.

D) RESOURCE NOTEBOOK
Each student will develop and organize a resource notebook to be used both in and out of class.

F) ATTENDANCE/PARTICIPATION
Extra credit (20 points) will be given to students who attend and participate every class day, arrive when class begins and stay the entire class period.

G) EVENTS LIST/TIMELINE
Events that have shaped the student’s lives will be typed and used to develop a “timeline” and/or visual representation of the events. The timelines will be displayed so that all students, staff and guests visiting building 16 can view them.

The total of all course work must be a 2.0 or above for students to receive a grade in this class.